



For Children For Transformation®

# ANNUAL REPORT 2025



Matthew 19:14 Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."

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## Messages from the Founder and CEO

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Dear Funding and Collaborative Partners,



We sincerely appreciate your dedication and support for Bethel Mission since its establishment in 2019. Your partnership has made a significant impact on the lives of thousands of young people. We are pleased to share and celebrate an important milestone together: 9,900 high school students, including 5,741 girls, have successfully completed training in Basic IT, Soft-Life, and Business Skills. These students received official certificates through programs implemented in 15 high schools across 13 cities and provinces. The immediate outcomes of the program have been very encouraging.

- 93% of students confirmed that the training met their expected learning outcomes.
- 94% of students indicated that they could share the knowledge and skills they learned with others.
- 97% of students reported that they were able to apply the knowledge and skills in their daily lives.

One student, **Sreynith**, an 18-year-old Grade 12 student from School #7 at Veal Pong High School, shared her experience: “Learning computer skills gives me hope for the future. I have learned typing and Excel skills that help me prepare for university and my future career. I love learning computer skills even though I do not have a computer at home. I would like to thank Bethel Mission for the kindness and support given to me and my friends. I truly hope Bethel Mission will continue to support my school.” Your continued support makes these achievements possible and helps empower young people with the skills and confidence they need for a better future.

In addition, 549 children, including 319 girls, participated in our mission programs held at graveyard communities, slum areas, dump sites, urban poor neighborhoods, and rural disadvantaged communities. They attended extracurricular classes in Khmer, English, Chinese, and IT literacy, and also received educational materials and nutritional support.

Through our in-prison mission, more than 2,000 inmates benefited from the Sola System installation, food pack distribution, and Water Filtration Systems installed at Preah Vihear Prison and Correctional Centre 2 (CC2).

Spiritual Impact: Over 100 local church pastors and leaders received training in evangelism and discipleship-making through a partnership with Operation Christmas Child (OCC). Additionally, more than 1,000 students were reached with the Gospel during the Annual Crusade and Sunday School programs.

Physical Support: More than 100 war-affected and displaced families received food assistance, in the context of over 500,000 families having lost their land and households due to forced displacement caused by the invasion from Thailand.

Your support throughout the year has been truly invaluable. None of the achievements mentioned above would have been possible without your selfless contributions. I would like to take this special opportunity to express my heartfelt appreciation and extend my deepest gratitude to our dedicated staff and volunteers, the supportive partners and donors, and the insightful guidance of our advisory team and pastors—all of whom have played a crucial role in this life-transforming journey.

As we move forward, we carry hope and remain dedicated to building a sustainable future for Cambodia’s most vulnerable children and families. May God bless you and honor your selfless sacrifice with abundant, undeserved grace.

Sincerely Yours,



Sirivuth Ann,  
Founder and CEO,  
Bethel Mission Organization (BMO)



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## Our History and Call

With the hunger for to see the lost soul, Sirivuth was called to found Bethel Mission Organization (BMO) or Bethel Grace Ministry (BGM) with the aim of helping transform the lives of those people living in graveyards, the slums, the urban, the remote communities and the prisons to improve their livelihood and the financial wellbeing by addressing their physical, emotional, mental and spiritual needs. Sirivuth always stands firm on his value of “**When Heart Changed, Life Changed**”, even though he knows changes are hard for people to adapt. BMO was officially registered and well recognized by the Royal Government of Cambodia with Prakas#8670 dated on September 06, 2019.

## Our Identity

Bethel Mission Organization (BMO) is a Christian and non-governmental organization of non-profit dedicated to promoting and improving the livelihood and wellbeing of the people living in the graveyards, the slums, the urban, the poor rural communities and in prisons by supporting their physical, mental, emotional and spiritual needs in accordance with Christ’s love regardless of race, color, gender, religion, and political tendency.

## Our Vision

See the people living in the graveyard, the slum, the urban, the poor rural communities and the prisoners have their lives transformed to improve the economics of their families, communities and societies.

## Our Mission

To promote and improve the capacities, livelihood and wellbeing of the people living in the graveyard, the slum, the urban, the poor rural communities and the prisoners by addressing their social and spiritual needs.

## Our Core Values:

### 1. Servanthood:

Acting in accordance with Christ’s love. We have a commitment to follow and serve Christ as our leader, and to learn from and follow the example of Jesus Christ by serving the needy in a holistic way, motivated by and reliant on God’s love. In the abundance of God’s love, we find our call to serve others. John 10:11

### 2. Compassion:

Showing empathy for one another, understanding and caring for one another for our mutual development. Colossians 3:12 “Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.”

### 3. Equality: Showing Equal Value:

Everyone has equal value to God regardless of social standing, level of education, race, gender, sexual orientation, mental or physical capacity, or moral lifestyle – we are all loved. Deuteronomy 10:17

### 4. Integrity: Doing what is right.

Working together with transparency and honesty in our relationships so that we do what we say we will do. Proverbs 20:7 “He took his purse filled with money and will not be home till full moon.”

### 5. Accountability:

Taking responsibility for our actions, accepting and learning from both achievements and mistakes, and being a good role model. Romans 14:12 “So then, each of us will give an account of ourselves to God.”

# I. Education:

To increase the access of the children to their primary and secondary education leading to affordable and quality technical, vocational and tertiary education, including university.

## 1. Unprivileged Community Intervention

Location	Students		Total
	Boy	Girl	
Preah Vihear	35	60	95
Takeo	67	60	127
Phnom Penh			
.Urban	89	133	222
.Graveyard	26	39	65
.Dump Site	6	14	20
.Construction Site	5	1	6
.Slum 60 M			0
Phnom Penh Sub Total	126	187	313
<b>Total</b>	<b>230</b>	<b>319</b>	<b>549</b>

We have been called to serve the children and their families in the graveyard, the dump site, the urban and the poor rural communities. In addition, 549 children including 319 girls participated in our mission at the graveyard, the slum, the dump site, the urban, and the poor rural communities for their extracurricular classes of Khmer, English, Chinese and IT literacy. They also received the education materials and nutrition support.

Hello, my name is **Lichaina**. I am 8 years old. I was born and live in the graveyard. I started studying at Bethel Mission School when I was 5 years old. I have 4 siblings, all girls, and I am the 3rd child in the family. Currently, I live with my parents and siblings, a total of 6 people together. My father is a construction worker, and my mother works as a cleaner. Before I started studying here, I did not know any letters; did not understand what learning was and often spent time



uselessly playing with friends. I did not listen to my parents and grandmother. However, after getting the opportunity to study at Bethel School, my parents said I changed a lot.

Moreover, I enjoy coming to school. I've learned to read and write and I've worked hard on it, even though I sometimes struggle to catch up with the lesson, but my teacher and grandmother consistently encouraged and praised me. It motivates me to keep trying harder. In my free time, I often review my lessons and read books, and when I'm not studying, I help with household chores for my mother and older sister. I've received many benefits from Bethel, such as knowledge, school supplies, and various materials. Bethel Mission has also transformed my character. These benefits have helped me improve my life. I feel so much joy at school and it makes me happy, warm, and safe, just like at home. For the future, I want to become a teacher because I want to help the children in my community.

My grandmother and my siblings join Sunday School where Bethel Mission has opened a path for me to know Jesus, and I've committed to learning and understanding more about God. I love most about Sunday School is when the teacher leads us in singing children's songs and dancing with my classmates to praise God. I would like to thank Bethel Mission for supporting me and my community so that every child is able to learn the knowledge and the values of life, love and care for one another.



Hello, my name is **Kimleng**. I am 9 years old. I was born and live in the graveyard. I have 6 siblings, 5 of whom are girls, and I am the 6<sup>th</sup> child in the family. I live with my mother, uncle, siblings, and nephews, totaling 10 people. My father has passed away, and my mother has a chronic illness, so she doesn't work; she stays home to take care of the house and the children. My uncle works as a motor taxi driver and my older siblings work to earn money to support my mother and the rest of us.

I started studying at Bethel Mission School when I was 6 years old. Before I started studying here, I couldn't read or write, didn't know consonants or vowels, and my writing was still disorganized. However, since I started school, I can recognize vowels and consonants, read, and have improved my writing. In my free time from studying, I also help with household chores like washing dishes, cleaning the house, and looking after my

nephews. I've received many benefits from Bethel including good knowledge and advice, school supplies and various materials. These benefits have helped me and my family improve the quality of living. I like Bethel Mission School because it is place that make me joyful, warm, and safe. It is next door to my house. I enjoy most at school is when the teacher organizes brain games for me and the other students to compete in. It helps improve my thinking, fosters teamwork and unity, and I often win. For the future, I want to become a doctor because I aspire to contribute to helping my community and everyone by treating various illnesses.

Apart from academics, my family and I join Bethel Sunday School where we learn about Jesus and worship Him. I like singing the worship songs with my friends. I went on the evangelism trip with my mother and the woman group of my mother to the Muslim community where we shared the good news of the Lord Jesus Christ and visited the river and the mountain of His creation. It was my first time to get on the boat on the river. We spent around 2 hours on the boat with the minibus on.



I like Bible study because Jesus teaches me about Sin and to love and forgive one another. Even I am shy, but I learn to pray. My teacher teaches me to pray and ask forgiveness what did wrong to my friends and my family. From the Bible, I know Jesus loves the children that is why He sends teachers to teach me. It



Beyond learning English, the students experienced to practice their writing with the computers as they first started from typing, Word and Excel. Somaly, the girl student, said “Even I pay for my contribution fee of English, but I can study IT literacy once a week free. I hope I can use the computer for my higher education and the future career. I want to be a teacher when I grow up. I hope to teach both English and computer to my student in the future. I would like to thank Bethel Mission and the donors for your kind donation and support to me and all students.”



Summary-English									
Campus	A	B+	B	C+	C	D	E	F	Total
BTP	5	5	17	12	30	18	17	57	161
Takeo	6	1	7	4	16	3	8	25	70
PvH	1	0	4	1	17	4	7	58	92
Graveyard	2	1	7	3	11	1	5	7	37
Summary-Preschool									
Campus	A	B+	B	C+	C	D	E	F	Total
BTP									0
Takeo	11	2		1	3			12	29
PvH								6	6
Graveyard	3	6	2	1	3	0	1	17	33
Rating	A	B+	B	C+	C	D	E	F	Total
Total	28	15	37	22	80	26	38	182	428

428 students from four different school campuses including 246 girls enrolled for their final exam for their certification in 2025. As the results, 182 failed owing to their newly-enrolment period and irregular attendance. Blessedly, 28 students got A scoring between 85-100 points who got the special gifts during their graduation ceremony.

In addition, 52 students received B and B+ where 102 students are at C and C+, 26 students at D and 38 students at E.

The parents appreciated the graduation and excited.

The graduation exam did not only test for English, but Khmer at preschool, Chinese, IT and Bible study.

**Graduation: Phnom Penh Campus, 231 students**



**Graduation: Preah Vihear Campus, 92 students**



**Graduation: Takeo Campus, 105 students**



**2. High School Support**

As mentioned from the message of the Founder and CEO that 9,900 high school students including 5,741 girls graduated their basic IT, Soft-Life and Business skills and received the official certificates from 15 high schools within 13 cities and provinces. According to the Performance Tracking sheet from the last six month of 2025 showed that 1,165 students, 627 girls enrolled and only 841 students, 452 girls are new and 324 students, 175 girls are old. In addition, 1,165 students, 67%, received one certificate and 572 students, 33%, earned two certificates. The total certificates printed was 1,737 certificates.



**Socheata**, girl, grade 10, at school#6, Samaki High School, Phnom Penh, was excited among over 200 students during the graduation told that “I received the completion certificates in basic IT and Life skills. it was the first time for me to get the certificates from my school since I studied. I love computer skill as it does not only help me grow in my study, but also my coming employment. We cannot work without any IT skill and expect a good salary in return. I would like to thank Bethel Mission for the help.”

**Mr. Pros**, the principal of school#3, Slaku High School, was invited to share his insights and the key strategies that helped his school become a model school during the Annual Reflection Workshop 2025 said “Without the computer lab support from Bethel Mission, my school would not be passed as the model standard school. It much contributed among other key indicators.

I am proud to have the project in my school. Beyond the computer literacy among my students from grade 10-12 is much improved. I would say thank Bethel Mission for your kind support. I will continue the project after the handover by maximizing the local mobilize and support.”





**Ariya**, 17, a Grade 11 student at school#6, Samaki High School, told “It is my first time to receive my first certificates in computer and Soft-life skills. She added that “It brings me closer to my dream of opening a small business within my town and I also want to become a civil servant. I would sincerely thank the special donor, Bethel Mission, for this opportunity to me and my friends. I do hope the project will continue to support so that my friends and I are able to get another certificate next cohort.”

“I dreamed of learning computers, but I have never had a chance to earn a certificate. I am very grateful to Bethel Mission and the donors for giving me this opportunity,” said **Srey Pkay**, a 17-year-old Grade 12<sup>th</sup> student at school#7, VealPong High School. She also reiterated that “I am now learning extra MS Excel, basic database, and programming skills so that I can well prepare for my future studies and career. I do hope I will be able to do some research at my university with the basic knowledge I have received after I finish my 12<sup>th</sup> grade from my high school. I would like to thank for the generous donation and support from the donors to my school or my friends and I would not be able to study IT. I expect the project will continue to support.”



“I am happy to pass the final test of computer and I received the certificate. I want to become an accountant and I hope this basic IT will help me achieve my dream,” said **Sophea**, 16, grade 12 at school#7, Veal Pong High School. She added “Through Bethel Mission, I have improved my computer skills, learned basic Excel, and gained more confidence to continue my studies and prepare for future work.”

**Mr. Soriya**, a 38-year-old IT teacher at school#3, Slaku High School, said, “I would like to thank Bethel Mission for helping to learn more about IT and Computer. I have never do any maintenance work, but I got trained from the project staff. It was really challenging for me, but I did not give up because I like it and I want learn more so that I can it by myself after the project handover. I do hope I can do some maintenance after ToT. It has been nearly 5 years since my school receive the computer lab. I have been assigned to be responsible for the computer class from the last 2 years. I will do some research about IT so that I can provide more teaching support to my students.”



“Technology is very important for this younger generation. Students must work hard to learn while they are young. We are grateful to Bethel Mission, who donated the computer lab and give this valuable opportunity to develop our students’ skills. Even we cannot afford to provide training to more than 5,000 students our school, but it has been a good start. I do hope the project will continue to support my school.” Sinun, Deputy Principal of school#6, Samaki

High School, Phnom Penh.

“I, **Sovandy**, Deputy Director, Secondary Office of DoE, am happy that I could join work from the project assessment to different three high schools and we decided to the potential high school, school#15, Svay Chrum, Svay Rieng province together without any bias.

Coming to opening, I feel very obliged and honored. I am very happy and excited to see the partnership launch for the benefit of the students in grade 10-12. I would express my deep appreciation on behalf of DoE for this valuable project partnership.

By providing IT literacy, Soft-Life and Business skills, it strengthens learning opportunities, builds students’ confidence, and prepares them for a better future education and careers. I would sincerely thank Mr. Rikkert and the donors for your generosity to the students in Cambodia.”



## Output 1: The students enrolled to be trained on IT literacy, Soft-Life Skills and Business Course

Target Schools	Girls	Boys	Total
Borivas	105	104	209
Borset	36	30	66
Kampong Leav	25	34	59
Krang Sramor	121	88	209
Samaki	90	64	154
Slaku	157	130	287
Veal Pong	93	88	181
<b>Grand Total</b>	<b>627</b>	<b>538</b>	<b>1,165</b>

According to the Performance Tracking Sheet shown that 1,165 students including 627 girls, enrolled and graduated for semester 2 of 2025. To compare the number of the certificates above, more than 67% of the students received more than one certificate from the project graduation.

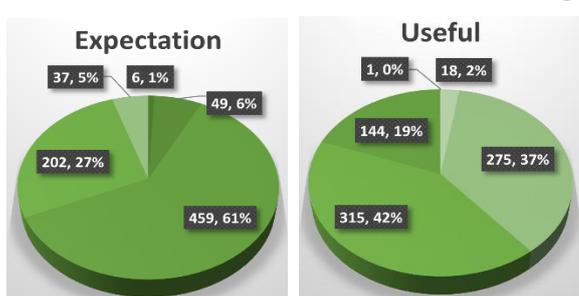
**Makara**, 18-year-olds, grade 12 at school#9, Krang Sramor High School, Kamong Chhnang, said with a smile during a practical class that “I have dreamed of learning computer skills for



a long time. I am very thankful to Bethel Mission for giving me this opportunity for me to join the computer skills training. I promise to study hard and achieve good results for my future. Even it was difficult for me to learn at the first time, but I am good to pass from typing to MS Word and Excell. I do hope it will be good for me to continue at my university after my grade 12.”

## Output 2: The students received the high-quality training and passed the final exam for their certification

According to the evaluation form shown that 753 students responded to questionnaires through google form to test their immediate results after the training during the final exam before their graduation.



Evaluation/Reponses	Expectation	Useful	Satisfied	Apply	Shared
Submitted	753	753	753	753	753
Percentage	93%	97%	98%	97%	94%
Very weak	6	1	0	2	4
Weak	49	18	16	20	38
Fair	459	275	277	270	362
Good	202	315	337	291	260
Very Good	37	144	123	170	89

Based on the learning assessment, the results show a strong positive impact of the program including 93% of students gained the required knowledge and skills and confirmed that the training met their expected learning outcomes. In addition, 97% of the students reported that the skills they learned are useful in their daily life, studies, or workplace.



I am **Sopheha**. I am 17 years old. I study in grade 12 at school#9, Krang Sramor High School, Kamong Chhnang, said, “I received computer training from my teacher with the generous support of Bethel Mission. This training has helped improve my education not only for me but for all the students at our high school. As the students, we are all happy and excited to have the computer lab in our school for the first time even we are very new to it, but we will work hard to acquire this special knowledge and skill for our better future. My dream

is I can use the computer to help my education and job in the future.”

**Sreyoun**, 17, the grade 11<sup>th</sup> student at school#13, Sangkum Tmey High School, Preah Vihear province, told that “It is a great privilege and honor for us as students living in a remote area to receive the new computers for learning.

As it is the opening day, we will try our best to learn in order to use the knowledge and skills we gained to help our community. I do hope and can pass and receive a certificate next year. I am truly grateful to Bethel Mission for your kind donation and support.”



**Chankanika**, 16, studies in grade 11 at school#6, Samaki High School, Phnom Penh, shared her excitement after completing the program that “I am very excited to receive IT certificate from my school under support from Bethel Mission. The knowledge and skill are very important for me and my friends. I can now use MS offices including Word, Excel and Power Point. It brings me closer to my dream. I want to become a computer scientist. I wish you the best for the new year 2026 and do hope you will continue to support.”

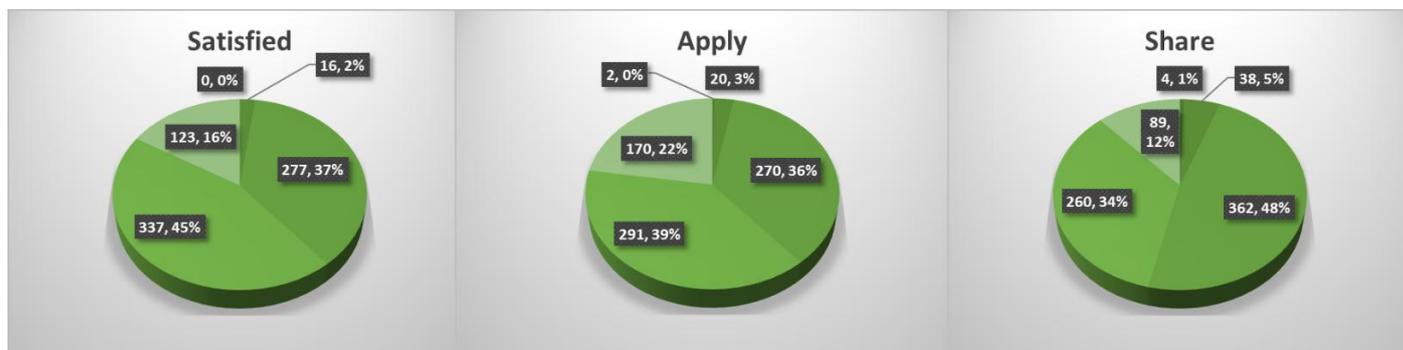
**Output 3: The students finished their 12<sup>th</sup> grade received the services at Career Development Centre (CDC) for their higher education and meaningful job**

**Sreypich** was brought by her parents to CDC and they were well introduced and oriented before they could sign the agreement and aware of the internal regulations including living arrangements and study discipline. In addition, they were introduced the full range of training programs offered at CDC, the advanced IT, Soft-Life Skills, English language training, and Business courses aiming to prepare them for both academic success and future employment opportunities.



**Sreypich** stood in the photo with **Mr. Bunna**, the principal of school#9, Krang Sramor High School said that “After finishing high school, I wanted to continue improving myself beyond university studies. I enrolled into the Career Development Center (CDC) and it helped me beyond my shared housing where it is good for everyone to stay, but I gained Soft-life skills training. Honorably, I received this certificate during the Annual Reflection Workshop 2025 welcome by many teachers and principals. It was the great moment and very meaningful to me because it was my first time to be celebrated and felt excited that I have never had before.”

**Outcome: To improve Cambodia youth’s capacity and provide them with opportunity to develop their potential in education and employment.**



Following the completion of the learning evaluation among 753 participating students, the results shown that 98% of students expressed satisfaction with the training topics and they confirmed that the content was relevant and well-designed. Furthermore, 97% of students reported that they are able to apply the knowledge and skills gained in their studies for their daily life, or work. In addition, 94% of students indicated that they can share the knowledge and skills they learned with others, helping to extend the benefits of the program to their peers and communities.

**Mr. Yim Yana**, the director of the Office of Education, Youth and Sports for school#14, Batdeung high school, said during the opening that “I am very happy that I have two computer labs funded by Bethel Mission in my region as I appreciated the outcome from school#7, VealPong high school, Kampong Speu, where I always join in the graduation. I fully support and cooperate with the project so that the training programs to students can be addressed as planned. I would like to express my sincere thanks and best wishes to Bethel Mission and all donors for the kind donation to help our students. I would like to see Bethel Mission continue to support and help more schools in Cambodia as IT is very vital for the education and employment at the moment.”



**Goal: The selected schools are able to continue IT, Soft-Life Skill and Business Course without the support from the project.**

It was not easy for the project team to consult with the schools about the handover as they did not like a separation without any support. However, they were encouraged to meet once a year and regularly report to the project even the project would no longer financially support. The Project Handover Agreement was reviewed by four schools including school#1, Kampong Leav high school, Prey Veng, school#2, Borset high school, Kampong Speu, school#3, Slaku high school, Takeo and school#4, Sampov Poun high school, Kandal.

Officially, the Project Handovers were signed at the Annual Reflection Workshop on November 10, 2025 so that every four school started to be accountable for their project activity implementation and continue to help the students with IT and Soft-Life skills according to their local resource and support. Happily, the four schools that were handed over and asked to share their success from the last 5 years of partnership that left behind of the thousands of their students graduated from IT, Soft-Life Skill and Business Course and the unforgotten certificates for their higher education and employment. The majority of the students finished universities and employed.



My name is **Vy Ny**, a teacher of Business and Computer at school#14, Batdeung High School. I am very pleased to have this partnership between the school and Bethel Mission. The support plays an important role in improving students' learning capacity in both soft skills and computer skills. This training program is essential for human resource development in society, especially for our high school students, enabling them to gain strong digital knowledge in line with the government's vision. On behalf of all teachers, we will on the given curriculums of IT literacy, Soft-Life and Business skills. We commit to working diligently and cooperatively with the project so that we can produce outcome as agreed and planned. I would like to thank Bethel Mission for the good partnership with my school.

"I am **Sok Khoeun** (sitting in the middle), 18, Grade 12 student at school#9, Krang Sramor High School. I happy to study for free of IT literacy, Soft-Life and Business skills. I would like to thank Bethel Mission for your kind and generous support of the computer lab. I hope I will enrol with IT literacy, Soft-Life and Business skills as they are very important for me to earn the valuable knowledge and certificates before I finish my high school as it is both vital for my higher education and future career."



**Mr. Mab**, 40, a teacher of Business skill at school#8, Tbeg High School, Kampong Thom. "This is a great opportunity for me to develop myself as a teacher to learn the skill. These business lessons are very important to prepare for the next generation of the students. I would sincerely thank the Bethel Mission for creating and providing this program to our high school. It is more important for the students to learn the business as there are more and more investors and companies coming into the country, especially Chinese companies and factories."

**Mr. Buntheurn**, the IT teacher of school#7, Veal Pong High School, Kampong Speu, said "I would like to thank to Bethel Mission for the kind and generous donation and support to our school. It was my first time to learn how to check the computer for a maintenance skill. It was very helpful for my teaching. We are always a user, just turn on, use it and turn off, but we do not how to fix a simple problem. It was great that Bethel Miss team provided this Train the Trainer to me. I can operate the computer and know by parts well. I hope I can share this knowledge and skill to my students. I will let my students open the case of the computer so that they can check. I hope I can learn more about the maintenance in the future so that I become a very skillful to help the school and my community whom someone needs helps with IT support from me. I am grateful to do."



## II. Health

To promote the healthy well-beings of the children and their families to access clean water, good hygiene and sanitation, better nutrition and safe shelters.

Anlong Veng, Oddar Meanchey province: More than 100 war-affected and displaced families received food support among more than 500,000 families who lost their lands and households owing to their escapes from the forceful invasion from Thailand.



More than 500 children and their parent received the energy drink in Phnom Penh, Preah Vihear and Takeo. **Vichny**, the girl, is studying her extracurricular English at Bethel Mission Organization School-Takeo, told with happy face that “I am happy to come to study at Bethel Mission school as I always receive some gifts where it is different from my previous school.”



More than 90 children in Bethel Mission Organization School-Preah Vihear received both second hand clothes for their choice and manna rice pack. The teachers and staff also did. **Samnob**, the girl student at her Headway Elementary, said “I like to come and study here because it is a Christian school where they give much values to the students. They always give the extra support.”



More than 30 families in the dump site and the construction sites received rice to support their food shortage during their work from hand to mouth. **Mrs. Sokha** living and earning a living from the dump site, told “I have no choice, but to bring my husband and the children to earn a living in the dump site. I am pleased to meet Bethel Mission and get supported to my child and other children to education and receive the assistances.”





More than 40 families work hard both days and nights on the risky mount dump site. Their priority daily needs are boots and gloves to search for plastics and metals to sell for their living income. They live and work together for more than 10 years without any toilets, but they used plastics and bushes behind where they settle. Now, they have the toilet of 5 rooms to relieve their burden for hygiene and sanitation.



No children are at risk and left behind. **Samnang**, 7 years old, rode his cycle to Bethel Mission School, Takeo BMO campus, got an accident and broke his thigh and sent by an ambulance to the Pediatric Hospital in Phnom Penh for a better care and treatment. At the moment, the child and the family returned home.

### III. Long-Term Sustainability

To improve and secure the sources of incomes and move forward to a long-term self-sufficient for the strategic beneficiaries and partners, stakeholders and NGO

Think long-term. Act now. In order to secure the sources of incomes and move to the self-sufficient within a long run, Bethel Mission sets forth some strategic plans to the sustainability for its ministry, beneficiary, partners, and their stakeholders.



Beyond the installment of the Water Bottle Production at the graveyard in 2021, the water bottle ministry business was installed at the office of Bethel Mission in order to first serve the quality and certified drinking water to the more than 200 students, their families and the neighborhood.

**Shining Drinking Water**, the “**Water of Life**” was dedicated. It is beyond of the healthy improvements for the students, their families, the neighborhood and the visitors, it additionally provided the daily incomes to support the mission. It was appreciated by the consumers and they come to buy regularly.



Partnership with local churches to develop the Cow Bank. We pray that the cows will produce calves and share the expansion for the cow bank growth.

**Mr. Meur**, the local church pastor, told that “I wanted to have cows and made the cow house, but I did not have any cows yet. I prayed if God our Lord Christ Jesus blessed me for the cows. Blessedly, I was called one day by Bethel Mission if I needed cows, excitingly I said “Yes”, God is good and listened to my prayer. I do hope and pray that

God will provide more calves in the future. I would love to thank God and Bethel Mission for the cows.”



Up to date, 3 private schools of Bethel Mission were founded and officially registered with the local government in order to give the affordable fees-paying to the children in the urban and the poor rural communities to experience their English, Chinese and IT literacy. With this initiative and stepping out by faith, Bethel Mission could afford to pay the local teachers, utilities and admin staff even the rental was challenged to raise more funds. As the result, more than 400 children participated and they received their support of education materials, nutrition food and especially they are able to have their Bible study.

After 5 years of partnership, four high schools were officially announced and handed over during the Annual Reflection Workshop on November 10, 2025. This is to provide each school to be able to continue to implement their IT and Soft-Life skills according to their local resource and support.



Bethel Mission did not only contribute to give the opportunity to the thousands of the students acquiring the additional IT literacy, Soft-Life and Business skills, but through the partnership and the endeavor, some schools attracted some other NGOs and charity to donate some additional computer lab support. Each school committed to continue even without the direct financial support.

## IV. Resiliency of Spirit

1. **Local Church Engagement-** To equip local church pastors and leaders to have a self-sufficient resource so that the church becomes a place where hurting people to find healing and receive social and spiritual support.



Spiritually, more than 100 local church pastors and leaders were trained for their evangelism and discipleship making in partnership with Operation Christmas Child (OCC). Each pastor and leader received the free materials and gift boxes.



Partnership with the local church to set up the education program in order to help the church to bridge from education to evangelism and discipleship making. Together, we could celebrate Easter and Christmas for the children participating within the designed education program.

Beyond the spiritual nurture and formation, the children and their families also received health and education support. Bethel Mission blessed the tribal local church where their congregation received support to come.



With their beautiful smiles, everyone was pleased and excited to have Bethel Mission to partner with their local church. The children received school materials and their caregivers did the mana rice packs for their nutrition.



Partnership with Harvest Mission International, the private school, to do the gospel presentation and discipleship class so that the students get more mature in their journey with the Lord Jesus Christ, Kampong Cham.



## **2. Spiritual Nurture and Formation- To teach and preach the gospels of the God our Lord Jesus Christ and make the disciples across the nations.**

Preaching the gospel and discipleship making are mandatory as it is the great commission of the Lord Jesus Christ for the believers. From the last 12 months, more than 1,000 people including the students and their caregivers were preached during the Outreach, Annual Crusade, Monthly Chapel, and Sunday Schools.

Monthly Chapel at Bethel Mission School-Preah Vihear and Urban Project where the children came to study their English and IT literacy classes.



Outreach event program to the Muslim community to preach the gospel and show the tangible love of the Lord Jesus Christ to the children at their preschool and primary school in their Mosque. It is welcome by the imams and village leader.



Sunday School at the graveyard where booth the children and their caregivers regularly come and worship the Lord Jesus Christ. This responds to our vision to see the life transformation where it must be an inside out refining through his words.



Preaching the gospel to the dump sit people group including the children and their caregiver on Women’s Day, March 8



More than 60 children living around the dump site whose parents are searching the recycle items to sell took part with the Gospel presentation. Linda, the girl, said, “I am happy to receive the gift box after I learned about Jesus Christ.”



Majority of the children do not go to school. They are around at the dump site with their parents and help their parents search for plastics and metals to sell for their living. More than 1,000 people are depending on the income from the dump site even it is dangerous and poor hygiene. Bethel Mission supports both health and education to especially the children.

Evangelism and Discipleship training at Bethel Mission office, 17 students completed their 12 lessons of the discipleship.



**Matthew 28:5-6** “5The angel said to the women, “Do not be afraid, for I know that you are looking for Jesus, who was crucified. 6He is not here; he has risen, just as he said. Come and see the place where he lay.”

Easter Day for the dump site people where everyone learned about the death and resurrection of the Lord Jesus Christ in order to pay for the wages of sins of the humanity. It is a free gift of eternity to heaven through faith in Him.



Easter Day at Bethel Mission School-Urban Campus:



Easter Day at Bethel Mission School-Preah Vihear Campus:



Easter Day at Graveyard Centre:



**John 3:16** “For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.”

Christmas at the graveyard:

Both children and their caregivers enjoy preaching, dancing and lucky draws. Each participant received a set of hamburgers and additionally, the children got school supplies.



Christmas at Bethel Mission School-Urban Campus:



## V. Prisoners Preparation for Integration

To restore the broken relationships and transform the lives of the prisoners during and after their incarceration so that they are empowered to help improve their families, communities and society by addressing their physical, emotional, mental and spiritual needs.

Through our in-prison mission, more than 2,000 inmates benefited from our Sola System installed and food pack distribution located in Preah Vihear prison and Correctional Centre 2 (CC2).



Health check and treatment for more than 200 prisoners in Preah Vihear prison in partnership with PMCI-Korea



# Financial Report

<b>Financial Report</b>		
January-December 2025		
<b>1-Sources of Incomes</b>		<b>USD</b>
	Balance 2024	27,692.14
	Individual	53,010.41
	Foundation	87,454.94
	Other Incomes	46,400.62
<b>Total Incomes</b>		<b>214,558.11</b>
<b>2-Direct Cost</b>		<b>USD</b>
	Education Support	120,450.33
	Health Intervention	911.50
	Income Generation and Livelihood	5,776.53
	Spiritual Nurture and Formation	8,283.18
	Church Engagement and Support	891.36
	In-Prison Project	481.70
<b>Total Direct Cost</b>		<b>136,794.60</b>
<b>3-Indirect Cost</b>		<b>USD</b>
	Salary	16,781.54
	Office materials and supplies	2,381.43
	Insurances	1,968.82
	Seniority	879.56
	Rental	5,850.00
	Vehicle gasoline and maintenance	18,321.60
	Utilities	87.51
	Post Office fees	20.00
	Internet and Website	90.00
	Staff Capacity Building and Meeting	1,000.00
	Photocopy and Printing	92.23
	Salary Tax	330.00
	Accounting system fees	121.40
	Vehicle Annual Tax	150.00
	Other Expenses	470.05
<b>Total Indirect Cost</b>		<b>48,544.14</b>
<b>Total Expenses (Direct+Indirect Costs)</b>		<b>185,338.74</b>
<b>Fund Balance</b>		<b>29,219.37</b>
<b>4-Bank Statement Report</b>		
Phillip Current Account in USD(012001486):		3,112.16
Phillip Saving Account in USD(000015668):		6,493.63
ABA Current Account in USD(001121566):		11,197.59
ACLEDA Bank Fixed Term Deposit(3473-04-709747-1-7):		4,565.43
ACLEDA Bank Savings(3473-04-709747-1-7)		2,777.80
Sathapana Current Account(00917633)		1,072.76
<b>Total Cash In Bank</b>		<b>29,219.37</b>

## VII. Audit Report 2023-2024

### BETHEL MISSION ORGANIZATION (BMO)

#### Statements of income, expenses and fund balance For the year ended 31 December 2023

		2023	2022
	NOTES	USD	USD
<b>INCOME</b>			
Grant Income	5	123,779	53,123
Individual donation	6	27,059	22,722
Project income	7	16,735	4,101
Administrative income	8	10,701	7,656
Interest income	9	390	-
Other incomes	10	123	464
		<b>178,787</b>	<b>88,068</b>
<b>EXPENSES</b>			
Project/programme cost	12	69,263	27,090
Personnel cost	11	55,384	35,763
Operative and administrative costs	13	30,694	26,201
		<b>155,341</b>	<b>89,054</b>
Surplus/(deficit) for the year		<b>23,446</b>	<b>(986)</b>
Fund balance, beginning		<b>26,465</b>	<b>27,451</b>
<b>Fund balance at end of period</b>		<b>49,911</b>	<b>26,465</b>
<b>REPRESENTED BY:</b>			
Cash at bank	4	<b>49,511</b>	<b>26,165</b>
Other current assets		<b>400</b>	<b>300</b>
		<b>49,911</b>	<b>26,465</b>

*The accompanying notes on pages 8 to 14 form part of these financial statements.*

# BETHEL MISSION ORGANIZATION (BMO)

## Statements of income, expenses and fund balance For the year ended 31 December 2024

	NOTES	2024 USD	2023 USD
<b>INCOME</b>			
Grant Income	5	96,834	123,779
Project income	7	25,462	16,735
Administrative income	8	11,301	10,701
Individual donation	6	9,426	27,059
Interest income	9	535	390
Other income	10	620	123
		<b>144,178</b>	<b>178,787</b>
<b>EXPENSES</b>			
Personnel cost	11	58,846	55,384
Project/programme cost	12	73,168	69,263
Operative and administrative costs	13	34,483	30,694
		<b>166,497</b>	<b>155,341</b>
Surplus/(deficit) for the year		<b>(22,319)</b>	<b>23,446</b>
Fund balance, beginning		<b>49,991</b>	<b>26,465</b>
Fund balance at end of period		<b>27,592</b>	<b>49,911</b>
<b>REPRESENTED BY:</b>			
Cash at bank	4	27,592	49,511
Other current assets		-	400
		<b>27,592</b>	<b>49,911</b>

*The accompanying notes on pages 8 to 14 form part of these financial statements.*

## VIII. Photos with Captions

### Government and Stakeholder Relations



The project was invited by DoEs of school#1 and school#12 to join their Annual Assembly in order to reflect and learn about the progress of the education sectors in the provinces. Digital was one of the hot topics to be spoken and the Model Standard School approaches.

The Annual Assembly was chaired by the provincial governors of the province. **Mr. Ky**, the director of DoE Battambang, school#12, Kdoldounteav, said “I would give my high value for the contribution of NGOs who brought much impact to the education sectors, especially in my province. I do hope you will continue to take part and bring a better future for children at this next generation. The government cannot do alone, but the active participation from the civil society.”



The project team was also invited to join the reinforcement of Accounting and Auditing Regulator (ACAR) under the Ministry of Economy and Finance (MoEF), the General Department of Taxation (GDT). It was the launch and it required for profit and not-for-profit to comply or the penalty would be applied if the audit was not performed and the annual financial report not submitted according to the timeframe.



As the Royal Government of Cambodia launched the Digital Government Policy 2022-2035, the private business and social sectors were invited to reflect and learn about the advantages and disadvantages of the Digital platform, especially AI and GPChat. However, the Ministry of Post and Telecommunications worked to prevent some cyber scam. Some participants from the private and social sectors raised the concerns over AI and GPChat that made people not to use their

thinking much and this would make the children addicted to smartphone and social media beyond their study, mental illness and drop school.



**Mr. Bunthan**, 33, the IT Teacher at school#13, Sangkum Thmey High School, Preah Vihear, said “We are very happy to receive this support.

We will take good care of the donated IT equipment and we will work hard to teach students with the real knowledge by practicing and applying in the real computer.

I appreciate for the ToT and consultative meeting on how to achieve the plan as signed and agreed with DoE, the school and the project.”



**Mr. Hach**, the deputy of DoE, Kampong Speu said during the consultative meeting to select school#14 said that “I am extremely excited to hear that the project is going to start the third school in my region.

I observed the success that the project did in school#2, Borset high school and school#7, VealPong high school. I would strongly welcome for the additional school support, school#14, Batdeung high school.

On behalf of DoE, I would like to give my high value for the commitment from the project to take part with the government and promote IT literacy, Soft-Life and Business skills in responding to Fourth Industrial Revolution 4.0

mandating 2018-2050 of the Royal Government of Cambodia. I do hope the project will expand the support as there many high schools need the computer lab. With our limited budget, we appreciate NGOs who involve and contribute to the development of the country, especially, the digital initiatives.”



**Mr. Pheap**, the deputy principal of school#4, Sampov Poun High School, expressed his strong commitment during the 2025 Annual Reflection Forum that “My school will commit to continue the project activities even after the handover as the project has helped to my students and I must continue to help despite the absence of non-external support. I will maximize the local mobilize and support from the community. We built a strong School Management Committee at the moment to promote the community school. I do hope the project will give some help if I need.”



**Mr. Yong**, Director of the High School Department of the Department of Education, said during the graduation ceremony to more than 200 students that “If you have computer skills and certificates, but you are still unemployed, come and see me. Today, you have many opportunities to learn and receive support from Bethel Mission. I would encourage you to work hard to secure a good job, and when you succeed, do not forget to thank your teachers, your school, and Bethel Mission. I trust the project will continue to support even after the handover as the legacy left behind it.”

11 high schools including more than 40 principals and teachers were invited to join the Annual Reflection Workshop 2025 at Hotel Cambodiana, a 4-star hotel on November 10, 2025.



Every school was reflected and learned from one another through the key accomplishment and challenge presentations. **Mr. Rikkert Beerekamp**, the founder and source of inspiration for Investment for Life gave the very interested speeches to motivate the principals and teachers for their endeavor along with the project build the capacity for Cambodian youths in high schools with the designed IT literacy, Soft-Life and Business skills so that they can have a better future in their higher education and a meaningful job.



## IX. Donor Visitation

Adore Mission and The House of Cambodia at the dump site



Korean Missionary and University School of Japan



Global Care International



Singaporean Team



Tokyo Grace Evangelical Church-Japan





Evangelism Explosion Mission and Cambodia Action visited the preschool at the graveyard



Korean Mission Team installed Sola System for Preah Vihear prison for the water pump. Mr. Many appreciated for the kind donation and support from the team. He mentioned that “My prison is in the remote community where international assistance was limited. I am happy for Korean Mission Team in partnership with Bethel Mission came and helped. I do hope you will continue to support.”

## X. Stories of Changes



Hello, my name is Daro. I am 10 years old. I started studying at Bethel Mission School when I was 8 years old. I have three siblings, including one sister and two brothers. I am the second child in the family. My younger sister is 4 years old, and my older brother is 12 years old. I am very happy to have the opportunity to study at Bethel Mission School. Currently, I live with my grandfather, mother, and siblings. My mother is a cake seller, and in my free time from school, I help sell desserts with my younger sister. I could not read and write before I study at Bethel Mission School, but I could do it at the moment. I study

very hard, even though sometimes I don't fully understand.

I have received more than education in Bethel Mission School, but school supplies and materials, and various gifts. Besides academics, Bethel Mission School has transformed my inner character through the Lord Jesus Christ. I study Bible in my class and Sunday School. I love worship songs and dances.

I got motivated from my teachers to keep trying harder so that I can be a better person within the community. I like drawing and coloring. In the future, I want to become a police officer because I want to protect my community and the people around me from violence, abuse, and various forms of exploitation. I do not like people using and selling drugs in my community.

I would like to thank Bethel Mission for helping and my friends with the education program in my community. I do hope you will continue to support Bethel Mission so that the children within the whole community are able to receive the free education.





**Theara**, girls, 18 years old, told that “I was the former high school students from school#2, Borset high school, Kampong Speu. I was rushed to enrol into Career Development Centre (CDC) after passing my national examination in August 2024. However, I felt unprepared for the challenges of independent living and navigating a new social environment. I knew nothing about the rules, discipline, and how to live with other people who came from different places and cultures. I tried to adapt the new ways of living.

At CDC, I gained the valuable IT, English, and soft skills. I can access to the computer lab whenever I need. Furthermore, with the good internet and my available time to search the online resources. I would appreciate the CDC’s spacious living areas, quiet study environment, and well-equipped facilities such as parking, a kitchen, and bathrooms. I learned to grow my academic and personal development. I developed my important interpersonal skills, learned how to share living spaces, and gained confidence in my ability to succeed at university. I felt safe, secure, and supported. I built warm relationships with the project staff and other students.



Not long, I enrolled at the Royal University of Law and Economics (RULE) to study Economics and Development. CDC helps me improve my IT skills so that I could learn well at the university. I would like to express my gratitude to all Bethel Mission team for your kind hearts me as well as other students. I like to live at CDC.



Hello, my name is **Chhoryi**, I am 16 years old and study at grade 11 at school#4, Sampov Poun High School. I am very happy to have completed the computer and Soft-life skills classes which they are the valuable capital to expand my abilities to continue my studies at university and access more job opportunities.



Before this program, I had no knowledge of computers. I did not know what they were or how to use them and I was not interested in learning about them. As well the Soft-Life skills also seemed very distant and unnecessary to me. Everything changed when Bethel Mission came and started the collaboration with my school and opened the computer and Soft-life skills classes.

I enrolled and I studied. I realized that computers are essential for my future and Soft-life skills are indispensable. I learned how to understand the basic foundation of the computers, typing and MS Offices, while life skills taught me to communicate, make decisions, and plan for my goals.

Now, I am confident that I can continue my education and pursue my dreams. My future goal is to become a scientist that I have to study the technology.

I found that the knowledge and skills I gained through this program are the foundation I need to reach that goal. I want to sincerely thank Bethel Mission for creating this program at our high school. Your support has opened doors for me and my classmates to a greater opportunity that we never had before. I wish you a good health, happiness, and success in all your endeavours.



Hello, my name is **Chin**, and I am in grade 11 of school#4, Sampov Poun High School, Kandal province. I studied computers before, but I never had the opportunity to receive a certificate. However, when my school opened the computer class I enrolled. I thought Bethel Mission provided an incredible opportunity for all students, not only me. I completed IT literacy and I learned so much more than before, doubling my skills and abilities.



For me, computers are very important. I aspire to become a doctor. I need to research, understand information, and use technology effectively. It is good for me to have an additional knowledge to help my

success in my future education and career. This program has also made me realize how important it is to have access to technology and digital skills. I am very grateful to Bethel Mission for sponsoring the computer class at my school.

Your support has given students like me the chance to learn essential skills that we would not have otherwise. Finally, I want to sincerely thank all the teachers, Principal, Deputy Principal, School Management Committee (SMC), and all donors who have contributed to this program because of this program, I now feel more confident, capable, and prepared to pursue my dreams. Your guidance, encouragement, and support are making a real difference in our lives. I wish you all happiness, progress, and success in everything you do.



Hello, my name is **Dalin**. I am 16 years old and I am in grade 12 of school#3, Slaku High School. I want to



thank Bethel Mission for supporting the IT literacy and Soft-Life skills. Your help has made a big difference in my life. Before this program, I felt shy and unsure. I struggled to speak English in front of others, work in groups, and use the computers. I also didn't know how to manage money, which made me worried about my future studies and career. Thanks to your support, I have learned so much. I now know how to work in teams, share ideas, listen to others, and respect different opinions. I

have practiced speaking and presenting in English, and I feel much more confident. I have also learned to use computers and the internet.



Finally, I learned to cope with the issues that I have had in my life. Because of this program, I feel ready for the future. It has been motivated me to continue my studies and prepared for my future career. I can also help my classmates and family by sharing what I learned. I am very grateful to Bethel Mission and all the donors. Your support has truly changed my life. I promise to work hard to achieve my goals. I will never forget your help. Thank you for giving me and my friends this opportunity. We wish you all the best.



Hello, my name is **Nita**. I am 17 years old and I study in grade 12 at school#9, Krang Sramor High School. I am very honoured and excited to represent the 207 students at today's graduation ceremony to speak my impression. I would like to express my heartfelt gratitude to all the donors and supporters.

I have gained a valuable knowledge in three important areas. Computer skills, I learned about computer technology, developed typing skills, and became proficient in Microsoft Word 2016. Soft-life, I learned how to make smart decisions, communicate effectively, manage my time, and set clear goals for my life. These lessons have made me more confident in facing challenges and pursuing my dreams.

The certificate I received today is not just a piece of paper. It represents my dedication, hard work, and the special support from my teachers, school principals, and the donors. I would like to sincerely thank the district governor, the school principals, teachers and the local authorities, and Bethel Mission for your guidance, encouragement, and support.



You have made a real difference in our lives. I promise to use the skills I have learned to succeed my life and help others, and make you proud. Thank you again for giving me and my friends the chance to grow, learn, and dream big. I wish my teachers, school principals, and the donors with best wished.

Hello, my name is **Linda**. I am 14 years old. I am in grade 10 of school#3, Slaku High School. I am very happy to share that I passed the computer exam among 113 students and 76 students were female. I achieved a grade A. I am proud and grateful for this achievement and excited about my accomplishment.



The reason for my success is my passion for learning and my love for computer subjects. Computers are not only a source of research, but also it also helps us copy, edit, save, and manage documents. If we understand technology more clearly, it opens many job opportunities in today's society, including administrative officers, accountants, finance officers, teachers, image editors, and computer specialists. During the program, I studied the basics of computers, Rapid Typing, Khmer Unicode Typing, Microsoft Word, Excel, PowerPoint, and

internet programs. These skills have given me confidence in my abilities and a solid foundation for further education. After finishing Grade 12, I plan to pursue a bachelor's degree in IT because my dream is to become a computer specialist teacher and share knowledge with other students.



I would like to sincerely thank all the teachers and Bethel Mission for donating computers and supporting our studies. Your generosity has made a real difference in our lives and helped us gain practical skills for the digital age. Finally, I wish you the longevity, good health, happiness, and strength. I would like to thank you for giving me and my friends the golden chance to dream big and to achieve our goals.



My name is **Sokunthea**, I am 16 years old and I study grade 11 at school#6, Samaki High School. I am proud to have successfully completed the computer learning program, where I gained the practical skills in computer basics, MS Offices, internet, and soft-life skills. I am proud of myself to receive a certificate. From the beginning, learning computers was challenging for me because I struggled with English. However, with the guidance and support of

my dedicated computer teacher, I gradually gained confidence and learned the basic skills to use the computers effectively. This interested me and love for the computer technology. I am motivated to continue to learn another advanced skill in the areas of the design and video editing. My personal goals are ambitious. I dream of becoming both a teacher and a doctor. I believe that the knowledge and skills I have gained from this program will help me achieve these goals and I positively believe it will work for good to me and my family.



I would like to express my deepest gratitude to our special donor, Bethel Mission, for providing both learning materials and quality lessons to our high school. Your support has created opportunities for students like me to develop essential skills that will shape our future. I also wish all teachers, guests, donors, and Bethel Mission the best wished.



My name is **Panha**, 16, and I am in 11<sup>th</sup> grade at school#6, Samaki High School. Since I was young, I dreamed of becoming an IT professional because I believe that the technology plays an important role in improving lives and communities. I have always been eager to learn new knowledge during computer classes, but in the past, my opportunities were limited due to a lack of resources and practical training.

Through the support from Bethel Mission, my learning experience has changed significantly. This project has given me the opportunity not only to improve my computer skills, but also to develop my important Soft-life skills that are essential for my future. The lessons are practical, relevant, and closely aligned with the skills that the current job market is demanding. This learning experience has strengthened my confidence and encouraged me to work harder toward my dream of becoming an IT professional.



As a result of this project, I have gained valuable knowledge that I can apply in my studies and daily life. I now better understand how technology can be used responsibly and effectively. I believe these skills will help me pursue higher education and future employment. I would like to express my sincere gratitude to Bethel Mission for their generous support in providing the computer lab to our high school.

My name is **Phannha**, 18-year-olds, in 12<sup>th</sup> grade of school#3 at Slaku high school, Takeo. Before starting my study of Business Course, I had many gaps in my understanding of business. I did not fully know what a business is including who the target customers are, the roles of employees and employers, or how to develop a business plan. I especially lacked of knowledge about the methods needed to run a business smoothly and successfully.



During my study, I faced several challenges. I struggled with selecting the right jobs for employees in each department, designing and decorating stores to attract customers, managing the costs of raw materials, preparing a stable budget, setting reasonable prices, and ensuring that the business could produce finished products consistently and competitively in the market.

Despite these challenges, I worked hard and gradually gained knowledge and experience. After graduating, I now have complete and clear knowledge of business management. I have learned how to run a business smoothly and effectively, manage staff and budgets, control spending to reach business goals, and manage income and expenses in a balanced way. I also gained a deeper understanding of how to grow a business quickly and sustainably. I am now confident that I can plan and manage a successful business in the real world.

Finally, I would like to sincerely thank my teacher who worked tirelessly to teach me and my classmates in great detail about the steps and principles of building a strong business. Your guidance helped us clearly understand how to make a business succeed. I wish my teacher the four blessings of longevity, good health, happiness, and strength, and I hope you will continue to pass this valuable knowledge to the next generation of students at Slaku High School. I would thank Bethel Mission for your kind donation and support my school. I will not forget.



My name is **Seng Chheng**, the student at 12<sup>th</sup> grade of school#3, Slaku high school. I am very happy and proud to have passed the Computer skill exam among 113 candidates, including 76 female students, and to have achieved an A grade. I believe my success comes from my strong passion for learning and my deep interest in computer science. I love studying computer science because Computers are the valuable research tools. They allow us to copy, modify, save, and edit documents. Computers help us better understand of the technology.

Computer skills open many job opportunities in today's society where there is a high demand in the job market, such as administrative officers, accountants, finance officers, teachers, graphic designers, computer technicians, and more. After completing Grade 12, I plan to continue my bachelor's degree in IT because my dream is to become a computer science teacher and share this knowledge with others.

Finally, I would like to express my deepest gratitude to Bethel Mission who generously donated computers to Slaku High School, giving students like me the chance to study ICT in the digital age. I wish all the teachers the four blessings of the Buddha: longevity, good health, happiness, and strength, and may they always remain united.



I am **Sopheakleap**, a Grade 12 student at school#6, Veal Pong High School. I feel proud and grateful to have had the opportunity to be part of Bethel Mission project. This experience has motivated me to pursue a scholarship and further my interest in business development.

Through this journey, I have gained valuable knowledge, especially in organizing and managing activities. I have learned to apply the SWOT analysis method, which helps me clearly understand the



strengths, weaknesses, opportunities, and threats related to business. This skill allows me to set clear goals and confidently plans for future success, while also preparing for the challenges ahead.

Participating in the workshop has helped me strengthen my business knowledge and equipped me to support other students in learning the right ways to start and manage a business. I believe that with proper understanding and guidance, many students like me can build

successful businesses in the future. I am especially thankful for Bethel Mission of this program and the dedication of the school who made this opportunity possible. On behalf of my school and my community, I would like to express my deepest gratitude to everyone who supported this event. Your presence brought great encouragement and joy to our school. We, the students of school#7, Veal Pong High School, would like to wish Bethel Mission and all partners with the success, happiness, and prosperity.



My name is **Somaly**, the 12<sup>th</sup> grade student at school#10, Bakchenchien High School, Pursat province. I have successfully completed Microsoft Word and Excel courses and proudly received my certificate of completion. Before this, I had never heard about the computer classes. I knew nothing about Microsoft Word or Excel, and my school had never been offered any digital learning opportunities since its establishment. The lack of access to technology made it impossible for students like me to gain computer skills, especially since studying computers outside of school is very expensive.

Thanks to Bethel Mission that donated and supported the computer lab to my high school. This opened new doors for me and my classmates who, like me, had never had the chance to study computers before. Through these classes, I gained the digital skills, such as typing, creating various tables, making CVs, and understanding the many benefits of computer literacy. These skills are now helping me prepare for future job opportunities and university studies. Finally, I would like to sincerely request Bethel Mission project to continue supporting my school. Your support is transforming our future and giving us a chance to succeed. Thank you so much for this opportunity.

Bethel Mission established the Career Development Center (CDC) in 2023 in order to provide a secure, quiet, and spacious residence for 12<sup>th</sup> grade graduates to pursue their university studies in Phnom Penh. It addresses the critical need for safe and supportive housing, especially for students from rural areas who face the daunting transition from high school to university and life in a new city. **Kat Pha**, a 22-year-old, Information Technology (IT) student at Human Resource University, has lived at CDC for two years. He shared, “I am very grateful for



the opportunity to stay at the CDC. I can live and learn from other students from different areas. Especially, I can use the computer free with a strong and stable internet connection. I also have access to safe drinking water, which would cost me more if I lived elsewhere.”

He added, “I feel warm and secure living here. CDC gives me a safe



environment, and I have built good relationships with project staff and other students.” Through access to the computer lab and regular training sessions, I strengthened my IT and soft skills. “I’ve had the chance to improve my IT and life skills through the CDC’s programs, learning and practicing to develop my ability and confidence. I’m thankful to all Bethel Mission team, especially the donors with kind hearts who support us for the growth process of a better future career. I would appreciate.

Bethel Mission hope that the students living in CDC will be able to graduate their university within the next 3 years and they would have a meaningful job. Additionally, 70% of CDC students had their part-time jobs within different schools and companies.



**Theara**, the girl, the first fruit of the first hand of Bethel Mission project, enrolled her first IT literacy in 2019 in life. She started from nothing to something and everything in 2025. **Theara** graduated her high school and moved to continue her study at universities in 2021 amid the pandemics. She visited CDC, in July 2025 after she graduated her studies in Royal Phnom Penh for IT degree and National University of Management in English degree. She told that “Bethel Mission project built the bridge of IT for me in my high school. I cannot

forget. It was our sweet memory. I remember the first opening ceremony at my school, Kampong Leav. It is my great honour to have two degrees at the same time from the last 4 years. I’m looking for a full-time job. I hope I can do it.

## XI. Other Events

### 1. Children’s Day



Beyond learning the languages, the children also experienced and practiced their rights. The project celebrated the Children’s Day to remind them about their 4 rights and they also understood the heart of Jesus to love them before the world said, “Let the little children come to me, do not hinder them”.

### 2. Staff Capacity Building



As part of our project, **Mr. Bunlai** had the opportunity to participate in the Do No Harm (DNH) and Rights-Based Approach (RBA) training developed by our NGO partner. He said "The DNH and RBA training has strengthened my skills to make our project more impactful, ensuring that every activity benefits the community while avoiding unintended harm". He added, "I gained practical knowledge and tools to apply these principles in the schools, enhancing both the quality and sustainability

of our project activities. Overall, the training not only improved my capacity, but also contributed to better outcomes for students and teachers. I hope to share it to them with the theories of the Do No Harm (DNH) and Rights-Based Approach (RBA) training."

### 3. Children Camp



More than 10 children participated the Children Camp so that they could connect with other children and God.

#### 4. Women Retreat



More than 20 women and youth joined the trip to evangelize at the Muslim community and visit Kang Rey Mountain. Everyone was excited and shared their individual stories in the bus followed by games and songs.

#### 5. Sola System in Prison



Sola System of 7 KW was installed at Preah Vihear prison for the water pump. **Mr. Many**, the prison director, said, “It helps reduce the expenses as more than 600 prisoners need water both day and night.”

#### 6. Discipleship Training and Application



Racheal, Mengchou and Seyha were sent to join Children Teacher External Training. Now, they are able to teach the Bible and Worship to the children on Sunday School and in their English class.

#### 7. Church Partnership Engagement



As the membership of Bible League, more than 30 churches were engaged during the quarter assembly for Evangelism and Discipleship meeting.

## 8. Happy Khmer New Year



## 9. Our Preschool Activity-Takeo Campus



## 10. Official Registration for Bethel Mission School, Phnom Penh Campus

**ព្រះរាជាណាចក្រកម្ពុជា**  
**ជាតិ សាសនា ព្រះមហាក្សត្រ**  
**សាលាអង្គការបេសកកម្ម បេតអែល**

លោក អាន សេរីវុធី  
 នាយកទទួលបន្ទុករួម



លោក វុធ សេរីបញ្ញាវ័ន្ត  
 នាយករង-ICT ភាសាបរទេស និងគ្រប់គ្រងទិន្នន័យ



លោក វុធ សេរីសាញនិង  
 នាយិកាដោះស្រាយបញ្ហា និងគណនេយ្យ



លោកស្រី ភ័ ស៊ីនួន  
 នាយិកាដោះស្រាយបញ្ហា និងទំនាក់ទំនង



លោក ភ័ ជួនលៃ  
 គ្រូបង្ហាត់កុំព្យូទ័រ



កញ្ញា រឹម ភក្តី  
 គ្រូភាសាអង់គ្លេស



កញ្ញា ស្រុយ ស៊ីវនីន  
 គ្រូភាសាអង់គ្លេស



កញ្ញា ភ៉ាន់ ម៉ាលីអេនណា  
 គ្រូបង្ហាត់ភាសាចិន



កញ្ញា ម៉ែន ឡេងហ៊ង  
 គ្រូភាសាអង់គ្លេស



ទីដូ សុវណ្ណបញ្ញា  
 គ្រូភាសាចិន



កញ្ញា ស្រុយ រិនដា  
 គ្រូភាសាអង់គ្លេស



លោក សុខ ពន្លឺ  
 គ្រូភាសាអង់គ្លេស



កញ្ញា ហេង ម៉ារីហ្សា  
 គ្រូភាសាអង់គ្លេស

## 11. Haggai Experience Leadership, Malaysia



*His last command – Our first concern*

SESSION A2507M | 8 JULY – 18 JULY, 2025 | ASIA

## 12. Children's Handicraft



## 13. Preaching the Cross



## XII. Other Children's Voices



Hello, my name is **Liza**. I am 8 years old. I have been attending Bethel School since I was 6 years old. I have four siblings, two of whom are girls, and I am the youngest child in the family. Currently, I live in the graveyard with my parents and my siblings, totaling five people in our household. My father and mother are vegetable vendors. My older brother and sister are still students. They are learning their English with Bethel Mission as well at their evening classes. My house is opposite the classroom of Bethel Mission. My study has much been improved since the enrollment within the preschool. I could spell, read and write at the moment. I am happy to come to preschool regularly and only missed class when I was sick.

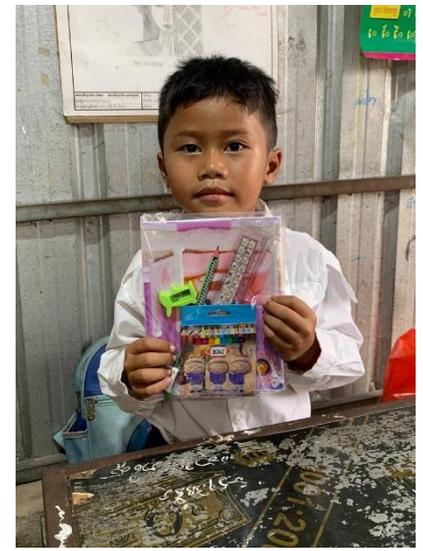
I work very hard at my studies, even though there are times when I find it difficult to catch up. I help my mother and sister with the housework in my free time. I received school supplies and nutrition support. Bethel Mission has also transformed my character. I join Sunday School and I enjoy worship and Bible study. I was excited to join Christmas and I won the lucky draw and I got the burger and coke. I love singing children's songs and dancing in the classroom with my classmates. It makes me happy when I come to school. In the future, I want to become a doctor because I want to help the people in my community and everyone else recover from various illnesses. Even I enrolled with the government primary school, but the preschool is my safer place to come.



I would like to thank Bethel Mission for your kind support to preschool so that many children within the graveyard are able to study. I do hope you will continue to support in 2026.



Greeting from Cambodia! My name is Mengkheang. I was born in the graveyard along with many children. I am 7 years old. I have been attending Bethel Mission since I was 5 years old. I am an only child. My parents divorced. Currently, I live with my grandparents, my mother, my aunty and uncle, totaling six people in our home. My mother works in a fertilizer factory not far from home, but she sometimes sleep there and she come home until weekends. My grandfather is a constructor, and my grandmother makes and sells cakes which she got a loan from Bethel Mission to start up the business to earn a living. She has many wholesalers who wait for the cakes and they



also help my grandmother so that the work was done in time.

There have been a couple of tombs in my house where we use as our sleeping bed, cooking on and taking a bath.

I am happy to come to school regularly and I can now read and write very well. I work very hard at my studies. I got motivated from my teachers and my older classmates helped when I could not understand.



My family sometime assisted me to learn at home for my homework. In my free time, I always review my lessons and read books, and I also help my grandmother with her work. I have received school supplies and milk during my class.



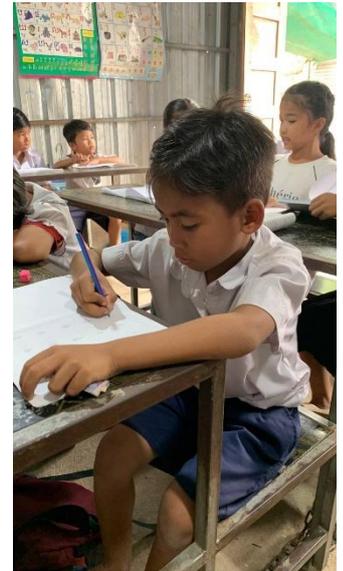
I go to Sunday School with my friends on Sundays where learn to worship and I have Bible study. I like drawing and coloring. Additionally, I enjoy writing my lessons because it helps me practice and improve my handwriting. I feel that school is a very joyful place; it makes me happy and provides a sense of warmth and safety, just like my own home.

In the future, I want to become a soldier because I want to protect my country and my motherland from foreign invasion. Thank you for your kind support.



Hello, my name is Chandavin. I am 7 years old. I started studying at Bethel School when I was about 4 years old. I have three siblings, one of them is a sister. I am the eldest in my family. Currently, I live with my parents and younger siblings within the graveyard, totaling five people. My father is a pork butcher for Animal murder, and my mother works in a factory. When my parents go to work, I stay home to look after my two younger siblings.

Regarding my studies, before I started at Bethel School, I didn't know any letters. However, after getting the chance to study at Bethel School, I've seen myself change a lot. I enjoy coming to school regularly, and I've learned to read and write. In my free time from studying, I help with some of my parents' chores and look after my younger siblings.



I've received many benefits from Bethel School, such as knowledge, understanding about Jesus, school supplies, and other materials. Bethel has also changed my behavior. These benefits have helped me improve my life significantly. What I love most about school is when the teacher organizes different activities in class with my classmates, especially drawing and coloring.

I love coloring so much, and my teacher displays the pictures I've colored in the classroom, which makes me very happy. I feel that school is a joyful place, making me happy, warm, and I feel safe.

For the future, I want to become a soldier because I want to contribute to protecting my homeland from invaders.



The happiest day for me is my birthday. The saddest day is when my parents argue, because I don't want to live in a situation where I see them fighting and using violence against each other.



Besides studying at the preschool, I am taught about the loves of Jesus. I also love Sunday School where I bring my siblings in. I sing the worship songs and have fun. I learned additional songs from my teachers.







For Children For Transformation<sup>®</sup>

# ANNUAL GRADUATION 2025

